



UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
PREPARATORIA 25 “DR. EDUARDO AGUIRRE PEQUEÑO”



Semestre: agosto-diciembre 2026

**PORTAFOLIO EXTRAORDINARIO
(3ª, 4ª, 5ª y/o 6ª oportunidad)**

UA: VIDA COTIDIANA EN OTRO IDIOMA II



Semestre:	Segundo
Oportunidad:	
Estudiante:	
Matrícula:	
Coordinador(a):	MASC. Jared A. Villareal González
Correo:	VIGJ098357@uanl.edu.mx
Fecha de entrega:	_____ de 2026

General Escobedo, NL, septiembre 2026.

Lee con atención la siguiente información, apóyate en tu libro de texto y sigue las instrucciones para entregar este portafolio impreso, ordenado y contestado correctamente.

Recuerda el portafolio tiene valor del 40% y el examen 60%.

VIDA COTIDIANA EN OTRO IDIOMA II

Cada etapa tiene un valor de 10 puntos, para lograrlos es necesario cumplir correctamente con cada una de las instrucciones planteadas. Entregar todo grapado y ordenado en un legajo o sobre tamaño carta.

STAGE 1 KNOWING THE CITY

SIMPLE PRESENT / ADVERBS OF FREQUENCY / PREPOSITIONS OF TIME / TIME EXPRESSIONS

INSTRUCTIONS:

1. Choose a traditional festival from any country (NOT a holiday from Mexico).
2. Write a paragraph (minimum 10 lines) describing:
 - When people celebrate it (day, month, season).
 - How often they celebrate it.
 - What people usually do.
 - What typical food they eat.
 - What activities families normally do.
3. You must:
 - Use Simple Present.
 - Use at least 4 adverbs of frequency (always, usually, often, sometimes, never).
 - Use at least 3 time expressions (in July, on Monday, at night, every year, etc.).



Start your paragraph like this:

In _____, people celebrate _____ every year in _____.

MODAL VERB CAN / IMPERATIVES / GIVING DIRECTIONS

INSTRUCTIONS:

1. Choose a famous place in Nuevo León (museum, park, stadium, natural area, etc.).
2. Part A: Write a short guide explaining how to get there from your school. Write at least 8 imperative sentences.
3. Part B: Write 10 sentences describing activities people can and can't do in that place.

Part A:

Part B:

STAGE 2 PREDICTIONS AND FUTURE PLANS

SIMPLE FUTURE TENSE / AUXILIARY WILL / STRUCTURE GOING TO

INSTRUCTIONS:

1. Create a comparison chart with two columns:
2. Write 5 spontaneous decisions using WILL.
3. Write 5 planned activities using GOING TO.
4. Use the correct form of the simple future.



WILL

GOING TO

INSTRUCTIONS:

1. Write a short paragraph (6 lines) answering:
 - What will your life be like in 10 years?
 - What are you going to study?
 - Where are you going to live?
 - What will you do for work?

STAGE 3 CELEBRATIONS

SIMPLE PAST TENSE / REGULAR AND IRREGULAR VERBS / AUXILIARY DID / TO BE VERB IN SIMPLE PAST: WAS / WERE / PAST TIME EXPRESSIONS.

INSTRUCTIONS:

1. Write a story (minimum 10 lines) about your last birthday OR a family celebration.
2. Remember **use simple past tense**, check the verbs if its necessary.
3. Include: Where you celebrated, who was there, what you did, what food you ate, how you felt.
4. Include **a picture**.
5. **You must:**
 - Use at least 5 regular verbs in past.
 - Use at least 5 irregular verbs.
 - Use DID in at least 2 questions.
 - Use WAS / WERE correctly.
 - Include at least 3 past time expressions (last year, yesterday, two days ago, etc.).

PASTE A PICTURE HERE

STAGE 4 OLD TRADITIONS

PAST HABITS WITH USED TO / SIMPLE PAST TENSE / TIME EXPRESSIONS

INSTRUCTIONS:

1. Choose one ancient civilization (Egyptians, Aztecs, Romans, Incas, Greeks, etc.).
2. Write a short report including:
 - When they appeared.
 - Where they lived.
 - What they used to eat.
 - How they used to dress.
 - What activities they used to practice.
 - How their civilization ended.
3. Requirements:
 - Write at least 12 sentences.
 - Use USED TO at least 6 times.
 - Use Simple Past to describe historical facts.
 - Include at least 2 pictures.



Example: Egyptians used to build pyramids near the Nile River.

INCLUDE PICTURES HERE