



UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN



PREPARATORIA 25 "DR. EDUARDO AGUIRRE PEQUEÑO"

Semestre: Agosto - diciembre 2024

PORTAFOLIO EXTRAORDINARIO
(3^a, 4^a, 5^a y/o 6^a oportunidad)

Unidad de Aprendizaje: VIDA COTIDIANA EN OTRO IDIOMA II



Semestre:	Segundo
Oportunidad:	
Estudiante:	
Matrícula:	
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Fecha de entrega:	_____ de 2024.

General Escobedo, NL, 19 de agosto 2024.

Sigue las instrucciones para entregar este portafolio impreso y completamente contestado. Valor del portafolio 40% Examen extraordinario 60%.

VIDA COTIDIANA EN OTRO IDIOMA II

Cada etapa tiene un valor de 10 puntos, para lograrlos es necesario cumplir correctamente con cada una de las instrucciones planteadas. Entregar todo grapado y ordenado en un legajo o sobre tamaño carta.

Stage 1 Knowing the city

SIMPLE PRESENT / ADVERBS OF FREQUENCY / PREPOSITIONS OF TIME / TIME EXPRESSIONS

INSTRUCTIONS:

1. Choose a country and describe one of the most famous holidays their people celebrate.
2. Remember to use simple present to describe their habits and routines. Include a picture.
3. Use these questions to start your paragraph:
 - How often do they celebrate it?
 - How do they celebrate it? (Party, carnival, parade, etc.)
 - What do people usually do? (Costumes, food, traditions, etc.)

Example: In Mexico people **always celebrate** the Day of the Dead **on November 2nd**.



MODAL VERB CAN / IMPERATIVES / GIVING DIRECTIONS

INSTRUCTIONS:

1. Choose a touristic place in your city.
2. Describe how to get there using imperative form. Write at least 6 imperative sentences
3. Talk about what activities you can and can't do there. Write at least 8 sentences using the modal verb can in affirmative and negative form.



Stage 2 Predictions and future plans

SIMPLE FUTURE TENSE / AUXILIARY WILL / STRUCTURE GOING TO

INSTRUCTIONS:

1. Make a graphic organizer.
2. Write your plans for this weekend (at least 4)
3. Write your plans when you finish high school (at least 4).
4. Use the correct form of the simple future. Check the following examples:

What are you going to do this weekend?

I am going to go shopping.

VS.



One Day
I'll Become
A Great
Doctor



Stage 3 Celebrations

SIMPLE PAST TENSE / REGULAR AND IRREGULAR VERBS / AUXILIARY DID / TO BE VERB IN SIMPLE PAST: WAS / WERE / PAST TIME EXPRESSIONS.

INSTRUCTIONS:

1. Write a paragraph (at least 10 lines) to describe how did you celebrate last Christmas.
2. Remember use simple past tense, check the verbs if its necessary.
3. Include a picture.
4. Use these questions to start a paragraph:
 - Where did you celebrate?
 - Who were with you?
 - What did you eat?
 - What did you do?
 - What presents did you receive or give?



A large, empty rectangular box with a black border, intended for the student to write their paragraph.

Stage 4 Old traditions

PAST HABITS WITH USED TO / SIMPLE PAST TENSE / TIME EXPRESSIONS

INSTRUCTIONS:

1. Choose an ancient civilization.
2. Describe their habits using the structure USED TO. Include this information:
 - Name of the civilization.
 - When did they appear?
 - Where did they settle?
 - What were their habits? (Food, dress, special activities). Write at least 5 sentences
 - How did they disappear?
3. Include some pictures.

Example: Mayans **used to trade** quetzal's feathers, jade, and obsidian.

