



UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN
PREPARATORIA 25 “DR. EDUARDO AGUIRRE PEQUEÑO”



Semestre: Enero – junio 2026

**PORTAFOLIO EXTRAORDINARIO
(3ª, 4ª, 5ª y/o 6ª oportunidad)**

Unidad de Aprendizaje: Vida Cotidiana en Otro Idioma I



Semestre:	Primero
Oportunidad:	
Estudiante:	
Matrícula:	
Coordinador(a):	Dra. Tannia Dalitt Montoya.
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Fecha de entrega:	_____ de 2026.

General Escobedo, NL, febrero de 2026.

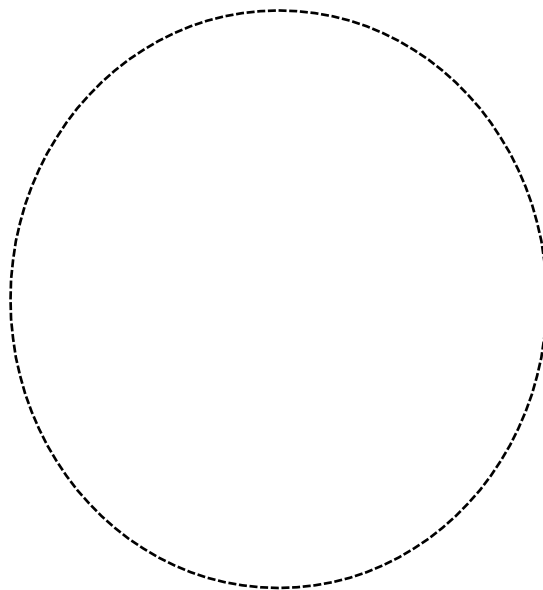
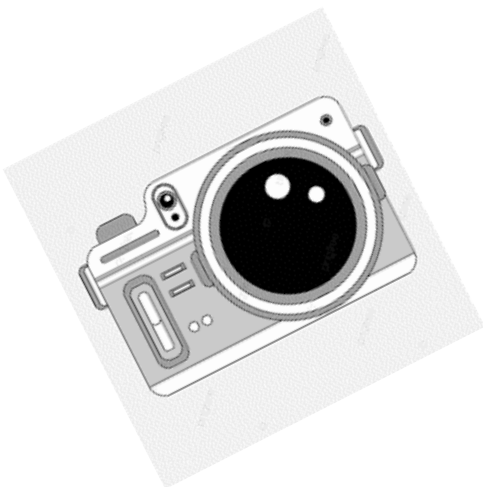
Write a paragraph about a family member and a friend:

- Each paragraph must be at least 5 lines long.
- Include the following information:
 - Their name.
 - Their age.
 - How they are related to you (family member or friend).
 - What they do (occupation or role in life).
 - Their hobbies and favorite activities.
 - Something interesting about them.

Family member:

Friend:

Include a picture of you, your friend or your family member



Stage 2 My neighborhood

SIMPLE PRESENT OF TO BE VERB / SUBJECT PRONOUNS / POSSESSIVE ADJECTIVES / POSSESSIVE CASE / DEFINITIVE AND INDEFINITIVE ARTICLES / THERE IS THERE ARE.

- **INSTRUCTIONS:**

Look at the image of the messy bedroom.

1. Write 4 sentences using *There is* or *There are* to describe what you see in the room.
 - Example: *There is a chair on the floor. There are clothes everywhere.*
2. Write 4 negative sentences using *There isn't* or *There aren't* to describe what is missing or not in the room.
 - Example: *There isn't a tidy bed. There aren't any books on the shelf.*
 - *Don't leave the toys under the bed.*



There is / There Are

1. _____
2. _____
3. _____
4. _____

There isn't / There Aren't

1. _____
2. _____
3. _____
4. _____

- **INSTRUCTIONS:**

Imagine a new student is moving to your neighborhood.

Write 5 imperative sentences giving advice.

Example:

Visit the park in the afternoon.

Don't walk alone at night.

Imperatives

1. _____
2. _____
3. _____
4. _____
5. _____

Stage 3 Daily Routines

SIMPLE PRESENT TENSE / THIRD PERSON SINGULAR RULE / FREQUENCY ADVERBS / PREPOSITIONS OF TIME / TIME EXPRESSIONS / DAILY ROUTINES VOCABULARY

- **INSTRUCTIONS:**

1. Write a paragraph (8 lines) describing your daily routine. Use connectors like *and, then, after that, finally*.

- Example:

I wake up at 6:30 AM and brush my teeth. Then, I have breakfast. After that, I go to school. Finally, I return home and do my homework.

2. Write a paragraph (5 lines) describing your friend's daily routine



Stage 4 Likes and Dislikes

LIKES AND DISLIKES

- **INSTRUCTIONS:**

1. **Write about yourself**

Write **three things you like** using the phrases: *I like, I love, and I enjoy*. Then write **three things you don't like** using the phrases: *I hate, I don't like, and I can't stand*.

Example:

- I love swimming in the ocean. I can't stand waking up early.

Things I like

1. _____
2. _____
3. _____

Things I don't like

1. _____
2. _____
3. _____

2. Write **three sentences about things a friend or family member likes** and **three sentences about things they don't like**. Use *he/she likes/loves/enjoys* for likes and *he/she hates/doesn't like/can't stand* for dislikes. Remember to add a verb ending in **-ing** after these expressions.

Example:

- My brother enjoys playing video games.
- My friend doesn't like studying for exams.

Things he or she likes

1. _____
2. _____
3. _____

Things he or she doesn't like

1. _____
2. _____
3. _____